



Maya Bialik LLC provides several different consulting packages for schools looking to strategically redesign their approach to curriculum and create meaningful education..

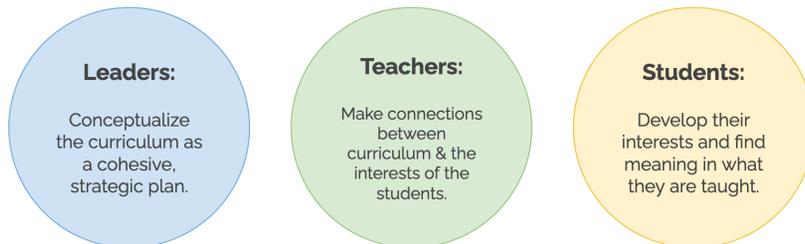
Rationale:

Curriculum is critical, yet most schools don't have a cohesive strategy. Maya Bialik LLC helps schools think strategically about their curriculum choices and the way they are operationalized in the school climate, helping teachers and students get the most out of the way the curriculum is implemented.

Approach:

Mix-n-Match or start with one and then do more as desired: Every school is different, with its unique goals and logistical constraints. MBLLC will work with you to figure out how best to schedule whichever options are chosen.

MBLLC works with students, teachers, and leaders, as they all have a role to play in creating a meaningful school experience.



Teacher Professional Development (Faculty Meeting)

- **What's the Point? |** Think of your favorite lesson plan
 - What are the content learning objectives?
 - Why are these important?
 - What are the competency learning objectives?
 - Why are these important?
- **Thinking like a scientist/artist/historian/mathematician**
 - Why do we teach your discipline?
- **Review results of Curriculum Snapshot** (optional - see below)
 - See if there is a match to student perceptions
 - Discuss mismatches and how to improve those that could be improved
- **Improving lesson plans together**
 - Work in groups on lesson plan case studies

Student Advisory

- **Student Workshop based on surveys**
 - Teaches Metacognition, Curiosity, Self Efficacy, Time mgmt
 - Student homework help: finding meaning in the work

Leadership Meetings

- **Three meetings with the leadership team** on the goals and approaches of their curriculum model as a cohesive unit.
 - **Meeting 1: The Why**
 - Goals of our school's curriculum
 - Snapshot of current landscape & impact
 - **Meeting 2: The What**
 - Role of disciplinary objectives
 - Role of interdisciplinarity
 - **Meeting 3: The How**
 - Role of student and teacher autonomy
 - Role of competencies

Add-Ons:

Survey: Curriculum Snapshot

- **Conduct Surveys of Curriculum Vertical of School Climate**
 - **of students** about their most and least meaningful assignments / the meaning level of their last 5 assignments
 - **of teachers** about their most and least meaningful assignments / the meaning level of their last 2 assignments

Coaching: Individualized Instructional Coaching

- **Before the class:**
 - Help workshop curriculum unit plans
 - Facilitate synergistic unit planning across classes
- **Observe the class** with a meaningful learning lens and debrief afterwards

Publishing: Review and Publish Teacher-Created Curriculum

- **Review of teacher's most innovative units** through the lens of deeper learning, interdisciplinarity, cohesion, and repeatability with quantitative and qualitative scoring and feedback
- **Publishing 1-2 units per subject per year** into a polished open-source curriculum.

About Me:

I believe in the power of education to change the world.



In the nine years since earning my master's degree in Mind, Brain, & Education from Harvard, I have worked directly with educators and policymakers in jurisdictions around the world on many parts of the education system, from writing curriculum, to evaluating programs, running professional development, facilitating seminars and

workshops, designing standards, conducting research, and publishing books and papers on both primary research and theoretical frameworks.

I have always brought with me a fierce commitment to translating the learning sciences into clear, actionable advice and making sure every student, regardless of demographics, is given a real chance to succeed. As a female, jewish, immigrant, I experienced intersectional biases firsthand, and have worked to improve attitudes toward and skills for diversity, most notably as the Curriculum Director for VRperspectives — a virtual reality company that creates VR learning experiences to teach adults about diversity and inclusion in the workplace.

My experience has given me a lot to bring to a classroom and to a school; after studying the education system at the 10,000 foot view, I'm thrilled to apply the theory and best practices that I've learned on the ground floor. In my experience, it is my outside perspective that helps me bring a fresh eye to the organizations I work with, helping them think critically about current patterns, and creatively about what's possible.